

Getting Started:
Inquiry-Based
Learning

Inquiry-
Based
Learning
Training

IBL
Refresher

Case
Writing

Inquiry-Based Learning Training: A Deep Dive

- This three-day workshop is an in-depth exploration of CERTL's Inquiry-Based Learning training. You will be introduced to problem and project-based learning and how they can positively impact student achievement in your classroom.
- You will be provided with lifetime access to CERTL's online repository of PBL cases in alignment with your teaching position.



This training will include the theory and best practice of inquiry-based learning, focusing on the implementation and management of problem and project-based learning. The components of the training will include an in-depth analysis of the Five Standards of Inquiry-Based Instruction, a problem-based learning experience, a project-based learning experience, formative and summative assessment, as well as facilitated planning time. You will learn how to promote questioning that aligns with content expectations and how to design strategies to formatively assess your students and provide feedback. The trainer will model high-impact strategies that will improve teacher efficacy and implementation.

Outcomes include:

- Participants understand that IBL requires teachers to be intentional with their instruction by identifying goals for content, thinking, and doing.
- Participants learn that problem and project-based learning provides an experience in which learners access not only content and skills relevant to the course, but also skills and attitudes relevant to college and career readiness.
- Participants understand that learners develop and strengthen their conceptual understanding of content by engaging in design, inquiry, and creativity.



Wake Forest[®]
School of Medicine

The Wake Forest School of Medicine's **Center of Excellence for Research, Teaching and Learning [CERTL]** improves educational practices through professional development, student enrichment and educational leadership.

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