



## PBL Case Writing

- Are you looking to adapt CERTL's prewritten PBL resources to fit your specific learning objectives? Are you wanting to write your own PBL resources but don't know where to start? This workshop shows you how it's done!
- You will learn about concepts and construction of a typical PBL case and the essential structure of the student research component.



Teachers learn how to write their own problem and project-based learning resources that motivate students' discovery of the content by providing the context of the learning. This includes identifying the instructional purpose of the PBL, creating a hook to engage the students and connect the problem to real world situations, and structuring the problem to be authentic while providing content and support. CERTL's trainers also demonstrate how to customize PBL cases to address specific learners' needs or the needs of a class as a whole.

Outcomes include:

- Participants create a problem or project-based learning case for their classroom.
- Participants learn how to adapt existing PBL cases to fit the learning goals of their lesson.
- Participants learn how to integrate PBL into their existing curriculum to create authentic learning experiences for their students.



The Wake Forest School of Medicine's **Center of Excellence for Research, Teaching and Learning [CERTL]** improves educational practices through professional development, student enrichment and educational leadership.

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