

## Wake/UTD PBL Train the Trainer Program

### Levels of Trainers

#### LEVEL ONE - LEAD TRAINER

- This level of trainer will be able to prepare and deliver trainings autonomously. They are well versed in the Inquiry-Based Learning Instructional (IBL) Model and have experience implementing IBL in their classroom. They are solid public speakers, have the ability to coach others, and are able to share relatable stories of their experiences teaching with the IBL model.
  - Responsibilities: Design and delivery of workshops
  - Prerequisite: Certified as Level 2 by CERTL Director
  - Outcomes:
    - Demonstrate proficiency of coaching to Level 3 and Level 4 trainers
    - Demonstrate workshop management of all aspects of the workshop from instructional delivery, managing Level 3 and Level 4 trainers, lead debrief sessions.
  - To Complete:
    - Lead and facilitate a complete CERTL IBL workshop while being observed/signed off by CERTL Director as deemed proficient
    - Direct Level 3 or Level 4 trainers for components of a workshop
  - Compensation will be provided
  - WF CERTL Support: Planning/access to cases, materials, supplies, travel logistics
  - With the successful completion of the outlined competencies, the individual will be certified as a Level 1 Trainer.

#### LEVEL TWO - TRAINER

- This level of trainer is on their way to becoming a Level 1 Lead Trainer. They will help facilitate the training under the guidance of the Lead Trainer.
  - Responsibilities: Multiple components of a workshop
  - Prerequisite: Certified as Level 3 by CERTL Director
  - Outcomes:
    - Demonstrate workshop facilitation for IBL instruction
    - Demonstrate planning and facilitation of a debrief session at a CERTL workshop
    - Demonstrate proficiency coaching a peer teacher in IBL instruction in the classroom
    - Provide evidence of effective IBL implementation through examples of student work (Work completed by students as a result of IBL assignments)

## LEVEL TWO (continued)

- o To Complete:
  - Deliver multiple components of training over two CERTL IBL workshops; be observed/signed off by CERTL Director as deemed proficient
  - Lead, plan, and debrief each CERTL IBL workshop component they developed
  - Facilitate IBL instructional coaching in the classroom for a peer teacher while being observed/signed off by CERTL Director as deemed proficient
  - Assist in the development/customization of a CERTL IBL workshop
- o Compensation will be provided
- o With the successful completion of the outlined competencies, the individual will be certified as a Level 2 Trainer

## LEVEL THREE - ASSISTANT TRAINER

- This level of trainer has gone through our training program before and has shown the director that they can implement Inquiry-Based Learning in their classroom. They can answer questions during the trainings pertaining to their experience with IBL. They can deliver portions of the training that have been prepared and are well versed in Inquiry-Based Learning. They will assist in the training at the discretion of the Lead Trainer.
  - o Responsibilities: Delivering a specific component of the workshop
  - o Prerequisite: Certified as Level 4 by CERTL Director
  - o Outcomes:
    - Demonstrate small group facilitation for IBL instruction
    - Demonstrate planning and facilitation of a debrief session at a CERTL workshop
    - Demonstrate proficiency to deliver IBL in the classroom
    - Demonstrate the ability to engage in self-coaching using the IBL support resources
  - o To Complete:
    - Deliver two components of a CERTL IBL workshop with supervision; be observed/signed off by CERTL Director as deemed proficient
    - Lead a planning or debrief session at a CERTL workshop with supervision of a Lead Trainer
    - Deliver IBL instruction in the classroom using a Problem-Based Learning case while being observed/signed off by CERTL Director
  - o Compensation will be provided
  - o With the successful completion of the outlined competencies, individual will be certified as a Level 3 Assistant Trainer

## LEVEL FOUR - TRAINING VOLUNTEER

- This level of trainer has volunteered their time to assist with the trainings in order to gain more experience with PBL. They can assist in the implementation of different sessions and answer participant questions. They have successfully implemented the 5 Standards of Authentic Instruction and Problems and Projects in their classroom as indicated by daily lesson plans.
  - o Prerequisite:
    - Successfully completed Wake Forest CERTL PBL/IBL Training
    - Develop a lesson plan that demonstrates the use of Inquiry-Based experiences associated with the 5 Standards of Authentic Instruction
  - o Outcomes:
    - Develop hands on experience to facilitate small group learning exercises
    - Observe effective implementation of IBL instruction and facilitation by attending additional CERTL IBL workshops
    - Deliver a PBL session in the classroom setting with current students
    - Demonstrate proficiency to deliver Problem-Based instruction in the classroom
  - o To complete:
    - Participate in planning and debrief of session of a CERTL training workshop
    - Facilitate two small group break-out sessions in a CERTL training workshop with supervision
    - Deliver PBL instruction in the classroom using a Problem-Based case while being observed/signed off by CERTL Director
  - o With the successful completion of the outlined competencies, the individual will be certified as a Level 4 Training Volunteer